COLLEGE OF EDUCATION
Master of Arts in Education: Teacher as Leader
with P-12 Reading Endorsement

Last First Maiden/Middle

Student ID#

Initial Certification Area

Concentration

Email

Phone Number

Advisor Assigned_____

Catalog Year _____

ADMISSION CRITERIA

Requirements for admission to the Master of Arts in Education: Teacher as Leader as defined by the appropriate catalog include but not limited to:

1. Bachelor's degree from an accredited institution with a minimum GPA of 2.75, or a GPA of 3.0 on the last thirty (30) hours of credit completed
1. Official Transcripts from all Institutions
2. Graduate Record Examination (waived if cumulative undergraduate GPA was 3.0 or higher)
3. Supplemental application demonstrating applicant's use of critical thinking, communication, creativity, and collaboration
4. Copy of teaching certificate or out of state equivalent
5. Signed Teacher as Leader Admission Agreement
6. Signed Codes of Ethics for Kentucky School Personnel and College of Education

CURRICULUM CRITERIA

Individual Competence Development: Zero to six (0-6) hours Any MAEd candidate who has never taken courses in the teaching of reading and introduction to special education will be required to do so as a part of this program.
Professional/Research Core: Fifteen (15) semester hours required. At least 15 hours must be taken in courses 600 or above.
Concentration Core: Fifteen (15) semester hours, with the following required courses in the Reading Endorsement. The design of the curriculum is based on the Kentucky Teacher Performance Standards, Standards for Reading Professional developed by the International Literacy Association, and additional requirements deemed appropriate by the graduate faculty at NKU. These coursed will be taken as the concentration area.

COURSE REQUIREMENTS

Individual Competence Development	Hours	Grade	Semester/Year	Substitution/Other
Teaching Students with Exceptionalities	3	_____	_____	_____
Teaching of Reading	3	_____	_____	_____

Professional Core	Hours	Grade	Semester/Year	Substitution/Other
EDA 602: Leadership in Contemporary Schools	3	_____	_____	_____
EDG 606: Leadership in a Diverse Society	3	_____	_____	_____
EDG 607: Orientation to MAEd Teacher as Leader	0	_____	_____	_____
EDG 615: Instructional Design and Curriculum	3	_____	_____	_____

Research Core	Hours	Grade	Semester/Year	Substitution/Other
EDG 605: Introduction to Educational Research	3	_____	_____	_____
EDG 689: Applied Action Research I *	1	_____	_____	_____
EDG 690: Applied Action Research II	1	_____	_____	_____
EDG 691: Applied Action Research III *	.5	_____	_____	_____
EDG 692: Applied Action Research IV	.5	_____	_____	_____

*Requires application by deadline

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Concentration Core	**Hours**	**Grade**	**Semester/Year**	**Substitution/Other**
One Prerequisite Course				
EDG 630: Language & Learning Across Curriculum	3	_____	_____	_____
OR EDG 693-001: Topics in Edu: Reading Project	3	_____	_____	_____
This option is for those who are elementary certified. Admission to EDG 693-001 requires a separate application and permission of the instructor.				
OR EDG 693-002: Adolescent Literacy Project	3	_____	_____	_____
This option is for those who are certified for grades 5-12. Admission to EDG 693-002 requires a separate application and permission of the instructor				
Four Required Courses				
EDG 632: Classroom Based Literacy Assessment	3	_____	_____	_____
EDG 637: Literacy Clinic I	3	_____	_____	_____
EDG 639: Literacy Clinic II	3	_____	_____	_____
EDU 530: Reading in Middle and Secondary	3	_____	_____	_____

EXIT CRITERIA

1. Successful completion of selected graduate program and a minimum 3.0 GPA
2. Concentration classes with a minimum 3.0 GPA.
3. Signed curriculum contracts for concentration in Curriculum and Instruction and appropriate graduate education program.
4. Successful completion of Action Research Project Date of Completion: _____ Passing: _____

PRAXIS TEST:
Successful completion of the Praxis II Teaching Reading (P-12): Test: 5204 passing score: 153; student score: _____

Requirements and passing scores for teacher certification are subject to change. For the most current PRAXIS II testing requirements, go to the Kentucky Education Professional Standards Board website (http://www.epsb.ky.gov) If you are certified/licensed in another state please check with your licensure board for your state testing regulations.

Certification: Submission of CA-1 form with other required documents to Teacher Education Graduate Office in order to receive recommendation for rank change and recommendation for Teacher as Leader endorsement.

Additional Comments:

Approved: _____ _____
Graduate Student Signature Date

Approved: _____ _____
Graduate Advisor Signature Date